

2024 Parents Briefing

Mother Tongue Language

Primary 1

Learners driven by Passion . Leaders guided by Values

Respect . Responsibility . Resilience . Integrity . Care . Harmony



West Spring Primary MOTHER TONGUE DEPARTMENT

Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages.**



Purpose of the Primary 1 MTL Curriculum



Continual support for the
joy of learning MTL

Maximize child's potential in
the learning of Primary school
MTL curriculum

Communicate more effectively in MTL.



MTL Curriculum

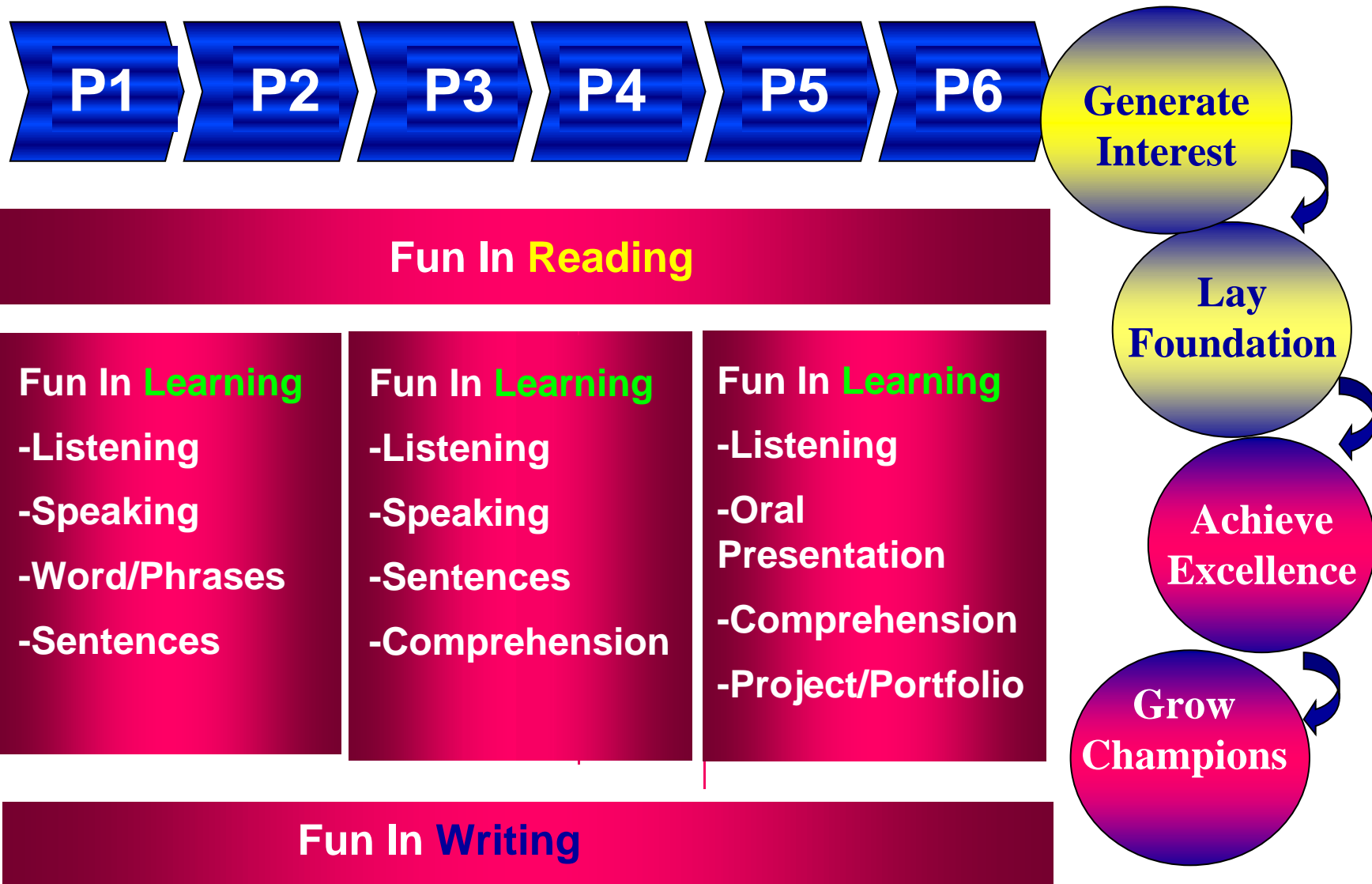


Appreciate their cultural heritage.

Connect with wider communities across Asia and the world.



MTL TEACHING APPROACH



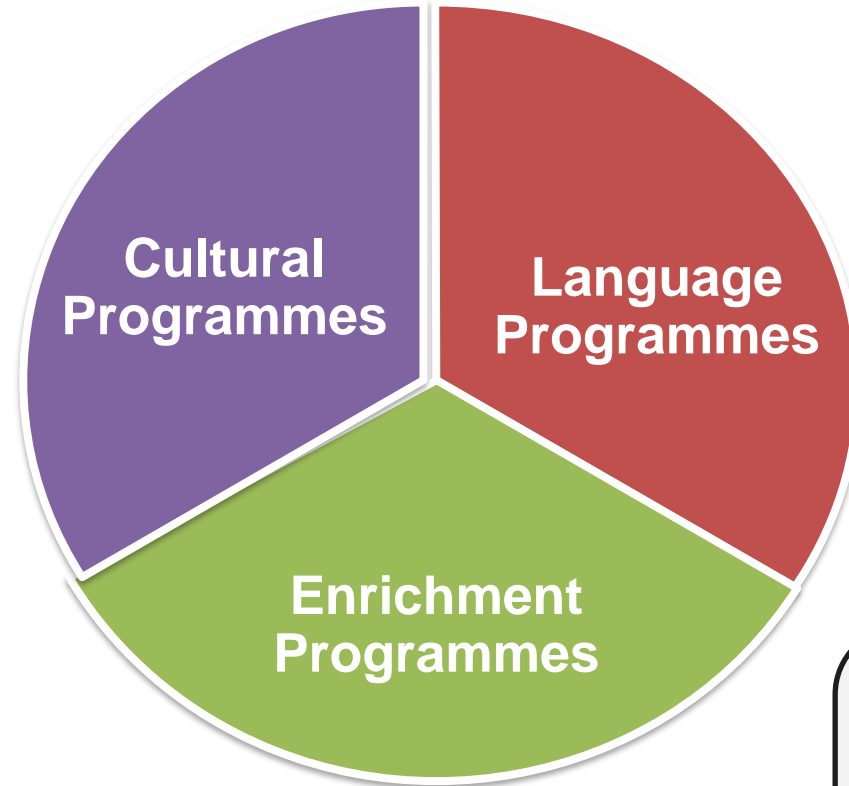
MTL Programmes @ West Spring Primary

Chinese New Year



Hari Raya

Deepavali



World Book Day



Mother Tongue Fortnight

Year End Activities

CL: Learning through music and lyrics

ML: Children's Songs Appreciation

TL: Show and Tell

Primary 1 Holistic Assessment

Term 1:
Listening
Comprehension

Term 2:
Speaking and Reading

**Holistic
Assessment**

Term 3:
Language Use

Term 4:
Language Use and
Comprehension



Accomplished

Competent

Developing

Beginning

New MTL Syllabus (from AY2024 onwards)

2024 Primary Mother Tongue Languages (MTL) Curriculum

Information Session for Parents

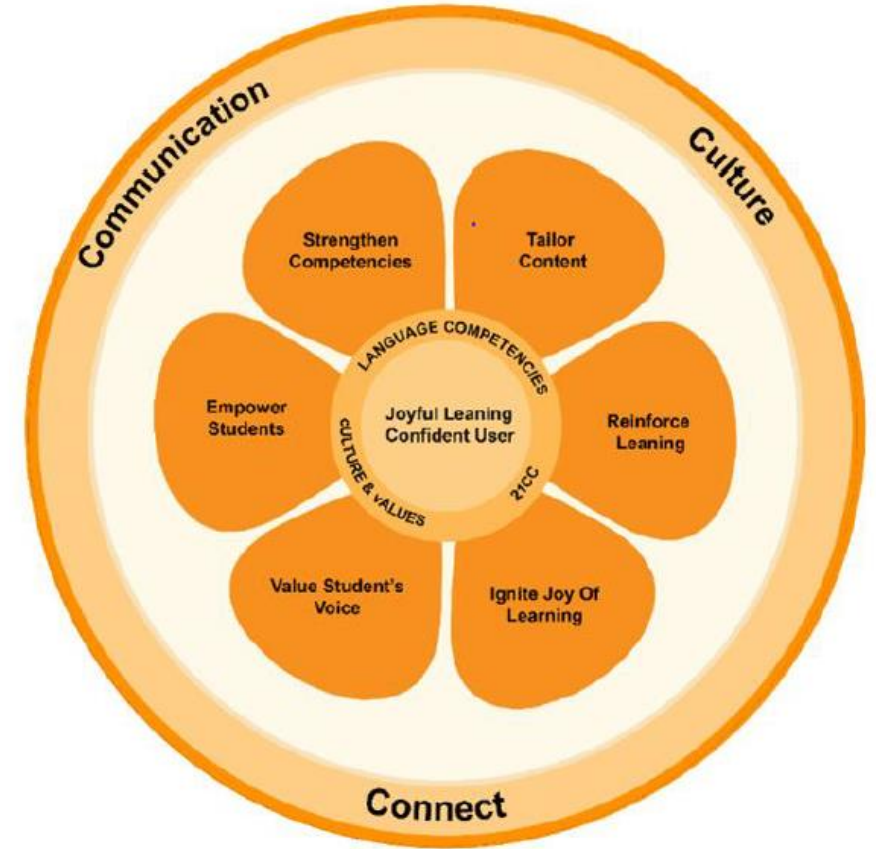
A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

Overview

- 1. 2024 New Primary Mother Tongue Languages Curriculum**
- 2. Key Features of the New Primary MTL Curriculum**
- 3. Supporting Your Child in MTL Learning**

2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

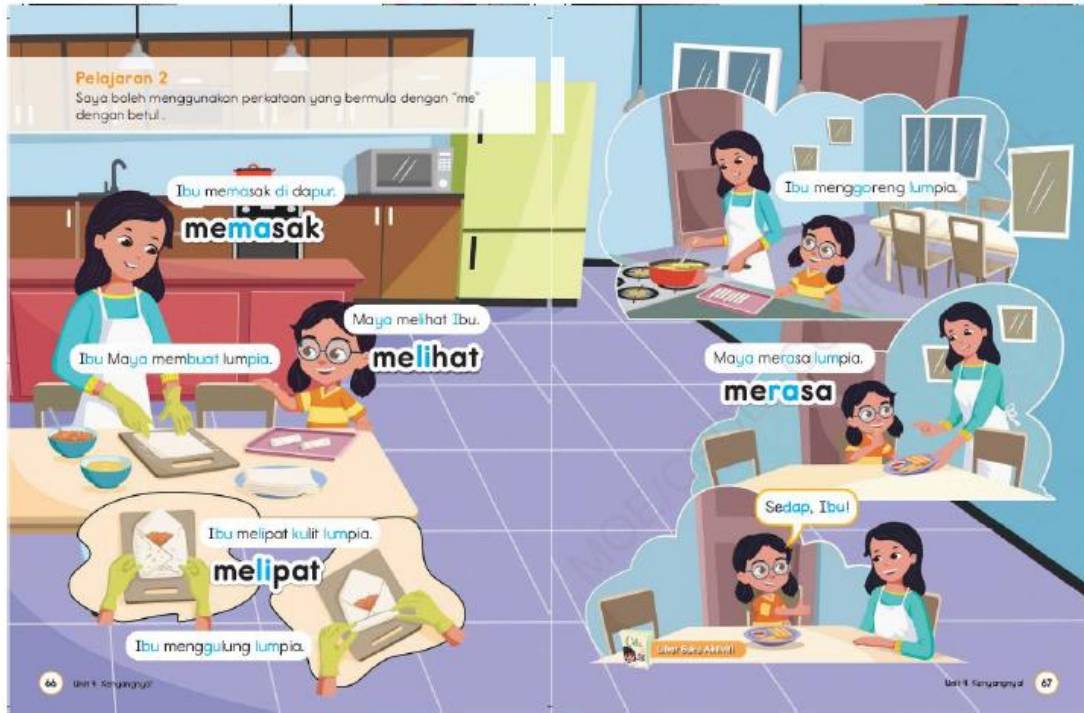


Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies



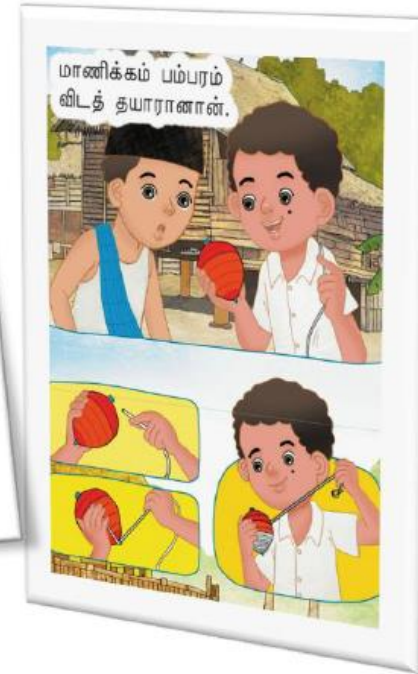
Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



读写乐园

日	石	子	字	车
rì	shí	zǐ	zì	chē

我会认

我会写

日	子	字	车
rì	zǐ	zì	chē

我会写

日	石	子	字	车
rì	shí	zǐ	zì	chē

四	十	巴士	一只	一把尺
sì	shí	bā shì	yì zhī	yì bǎ chǐ

我会认

四	十	巴士	一只	一把尺
sì	shí	bā shì	yì zhī	yì bǎ chǐ

我会写

四	十	巴士	一只	一把尺
sì	shí	bā shì	yì zhī	yì bǎ chǐ

TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

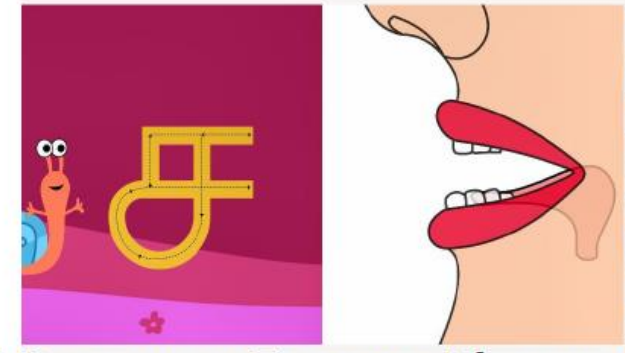
Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation

TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)

汉语拼音字母表 1 拼音歌

韵母一
Xiao a da ge xiao maizi
小 a 戴 a 小帽子。
Daohao yi ta ju naobao
道豪一 ta ju naobao。

韵母二
You a ju bao a,
有 a 就 a 包 a。
Mei a shao a ni
没 a 找 a 的 a。
Lu binghe bao zhi hou
路 binghe bao zhi hou。
Dangqi yinmu bu yong shuo
当起 yinmu bu yong shuo。

韵母三
Xiao u jian dao y,
小 u 见 dao y。
Qia dao ling dan hai nian y
恰 dao ling dan hai nian y。

韵母四
Xiao u jian dao y
小 u 见 dao y。
Qia dao ling dan hai nian y
恰 dao ling dan hai nian y。

	a	o	e	i	u
b	ba	bo	-	bi	bu
p	pa	po	-	pi	pu
m	ma	mo	me	mi	mu
f	fa	fo	-	-	fu

	a	e	i	u	ü
d	da	de	di	du	-
t	ta	te	ti	tu	-
n	na	ne	ni	nu	nü
l	la	le	li	lu	lü

韵母 10

韵母 11

h uan



文明卫士

安全大使

欢乐伙伴

禾苗笑了

拼音输入游戏一

听一听，然后输入听到的韵母或音节。

题数: 0/20

韵母输入框: 提交

韵母输入框: 提交

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韵母输入框: 提交



小学华文

欢乐伙伴

课本 一年级(上册)

2.0

1A

TEXTBOOK Chinese Language for Primary Schools

Examples of Learning Resources (Malay)

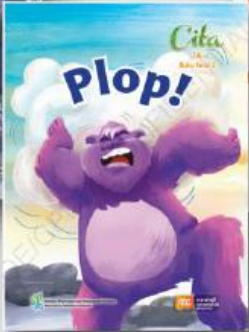
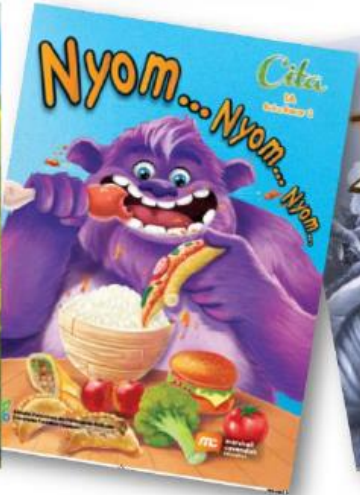
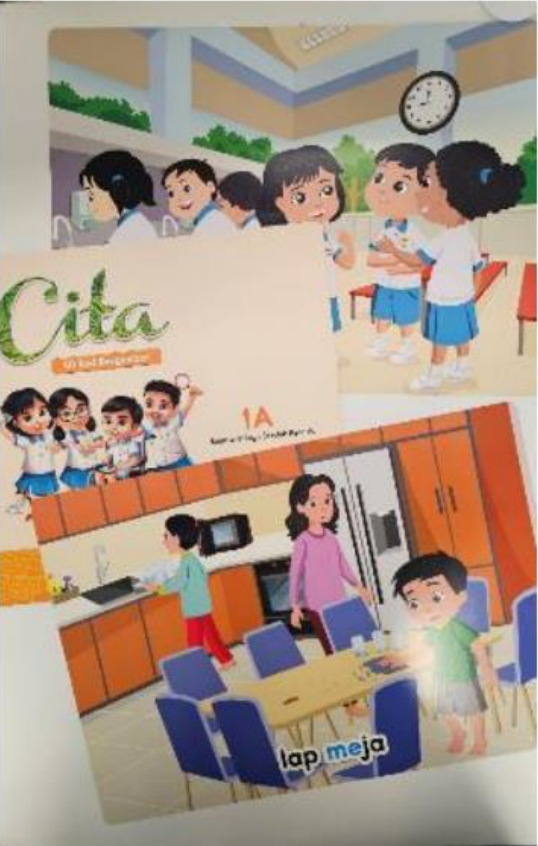


arnab

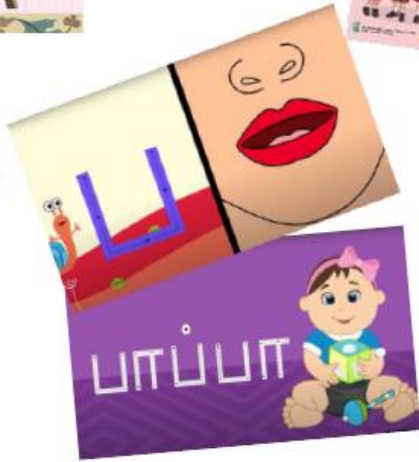
zip

jeli

pensel



Examples of Learning Resources (Tamil)



Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

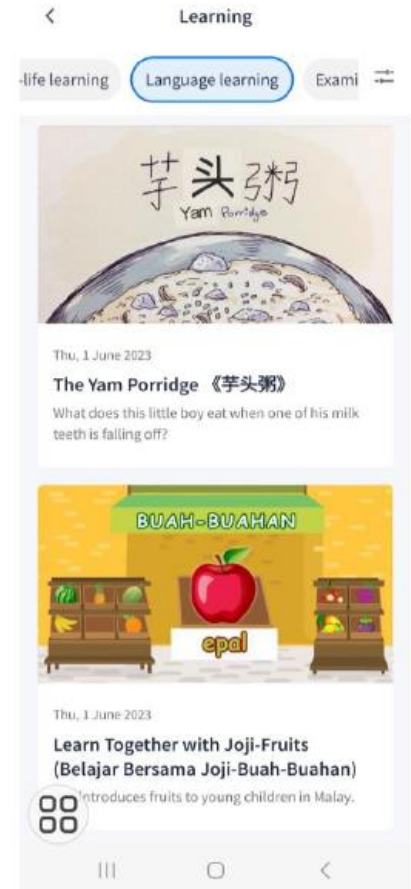
Supporting Your Child Through the Primary 1 Journey



Parenting Resources



Parents Gateway



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Tips on supporting your child's MTL learning at home



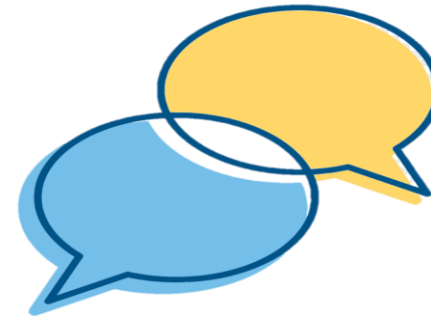
**Set up
a routine or schedule**



**Provide a conducive area
for learning**



**Check
on their daily homework**



**Show interest
Engage conversations**

Resources to support learning at home



<https://eresources.nlb.gov.sg/ereads>

MTL Symposium



<https://www.mtls.edu.sg>



<https://vle.learning.moe.edu.sg/>



Chinese e-Magazine
<https://www.ezhishi.net>



Pelco & Hanping
Chinese Dictionary

NLB Chinese e-Books List
<https://drive.google.com/file/d/1mzIPJNAg-pi-q4hO6aRQnwgvu9yowS0A/view>



Kamus Pro
Malay Dictionary



Daily Newspaper
<https://www.beritaharian.sg>



Malay Reference
<https://prpm.dbp.gov.my>



Legenda Singapura
Malay Stories



Pintar Kata & Bitara Kata
Word Games



Tamil e-Book Library
<https://tamilbookshelf.com>



Kani Mani
<https://kanimani.com/>



Tamil Reference
<http://www.tamilvu.org/>

<https://www.facebook.com/bilingualismsg>



Thank you.

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